

Your response

Please refer to the sub-questions or prompts in the [annex](#) to our call for evidence.

Question	Your response
<p>Question 1: Please provide a description introducing your organisation, service or interest in Online Safety.</p>	<p>The Money and Mental Health Policy Institute is a research and policy charity, established in 2016 by Martin Lewis to break the link between financial difficulty and mental health problems. The Institute’s research and policy work is informed by our Research Community, a group of over 4,500 people with lived experience of mental health problems or of caring for someone who does.</p> <p>This written submission has been informed by research we conducted on people with mental health problems’ experiences of online scams. This included powerful lived experience testimony and nationally representative polling. Unless otherwise specified, all quotes in this response are drawn directly from our Research Community.</p> <p>In this response we answer questions 2, 5, 7, 11, 14, 18 and 27.</p>
<p>Question 2: Can you provide any evidence relating to the presence or quantity of illegal content on user-to-user and search services?</p> <p>IMPORTANT: Under this question, we are not seeking links to or copies/screenshots of content that is illegal to hold, such as child sexual abuse. Deliberately viewing such images may be a criminal offence and will be reported to the police.</p>	<p><i>Is this response confidential? – N (delete as appropriate)</i></p> <p>As part of our research, we looked at the prevalence of online scams. In nationally-representative online polling, half of adults (50%) reported they had seen a scam advert and four in ten (43%) had seen a user-generated scam on social media at</p>

	<p>least once a month.¹ When we asked our Research Community, a group of 4,500 people with lived experience of a mental health problem, six in ten (59%) had seen something that they thought was a scam on a social media site, three in ten (28%) on a search engine, 17% on a dating site and one in ten (9%) on an online forum.²</p>
<p>Question 3: How do you currently assess the risk of harm to individuals in the UK from illegal content presented by your service?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 4: What are your governance, accountability and decision-making structures for user and platform safety?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 5: What can providers of online services do to enhance the clarity and accessibility of terms of service and public policy statements?</p>	<p><i>Is this response confidential? – N (delete as appropriate)</i></p> <p>Common symptoms of mental health problems can affect how someone processes, understands and acts on information. This can be exacerbated by badly designed communication which uses legalese and buries key pieces of information within large bodies of text. Through speaking to people with lived experience of mental health problems we have created a set of principles for making information easy to understand which would apply to terms of service and public policy statements:</p>

¹ Lees C and D’Arcy C. Safety first: Why the Online Safety Bill should tackle scam adverts. Money and Mental Health Policy Institute. 2021.

² Holkar M and Lees C. Caught in the web. Money and Mental Health Policy Institute. 2020.

	<ul style="list-style-type: none"> ● Remove technical language, or explain it in nontechnical terms ● Minimise the quantity of content as much as possible and leave plenty of space between content ● Highlight key messages or action points ● Use bullet points to break down complex tasks or processes <p>Providers of online services should also make sure that the customer journeys for reading and accepting terms of services and public policy statements optimise someone's ability to process the information and not use design features to push someone to rush through. For example, the option to accept the conditions should not be more prominent than the option to decline.</p>
<p>Question 6: How do your terms of service or public policy statements treat illegal content? How are these terms of service maintained and how much resource is dedicated to this?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 7: What can providers of online services do to enhance the transparency, accessibility, ease of use and users' awareness of their reporting and complaints mechanisms?</p>	<p><i>Is this response confidential? – N (delete as appropriate)</i></p> <p>In our research we found that people can often face difficulty when trying to report a scam on an online platform. For example, the button to report content can be small and the wording used unclear, making it harder to determine whether it would be classed by the platform as scam content.</p> <p>From speaking with our Research Community, we came up with a set of principles online services should use when designing reporting tools:</p>

	<ul style="list-style-type: none"> ● Involve people with mental health problems in the design and testing of reporting tools. ● Make the reporting tool prominent and easy to find. ● Clearly signpost users to support services, including Victim Support and other reporting services that may be able to help. ● Provide information at the start of reporting processes to manage users' expectations. ● Use simple language throughout and explain any technical terms that are required. ● Recognise that reliving being scammed, in order to report it, can be a traumatic experience. ● Offer a variety of ways for users to report. ● Adopt a 'safety first' approach to content flagged as a scam, for instance instantly freezing or removing flagged content, until it is reviewed.
<p>Question 8: If your service has <i>reporting or flagging</i> mechanisms in place for illegal content, or users who post illegal content, how are these processes designed and maintained?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 9: If your service has a <i>complaints</i> mechanism in place, how are these processes designed and maintained?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 10: What action does your service take in response to <i>reports or complaints</i>?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>

<p>Question 11: Could improvements be made to content moderation to deliver greater protection for users, without unduly restricting user activity? If so, what?</p>	<p><i>Is this response confidential? – N (delete as appropriate)</i></p> <p>We think platforms should ensure they have reliable and robust systems to prevent scams appearing on their platform. This could include vetting for adverts and promoted posts, and systems for identifying and blocking suspicious content. Increased vetting of adverts and content could lead to false negatives where an advert or post is taken down but it isn't a scam or increased time to have an advert placed. However, the current prevalence of scams and the impact they can have outweighs the inconvenience greater content moderation would have.</p> <p><i>“Social media should definitely be more proactive in stopping scams at all, and removing them quickly so they don't spread.”</i> Expert by experience</p>
<p>Question 12: What automated moderation systems do you have in place around illegal content?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 13: How do you use human moderators to identify and assess illegal content?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>

Question 14: How are sanctions or restrictions around access (including to both the service and to particular content) applied by providers of online services?

Is this response confidential? – N (delete as appropriate)

When we and other organisations have raised concerns about the level of scams on online platforms, providers have said that they have systems in place to stop such content from appearing. This includes tools that allow users to report content which is then taken down. However, in our research we found that scams were quite common on social media sites and a frustration we found among people who had managed to report a scam on an online platform was that they continued to see the same scam after reporting. The perception that reporting tools are ineffective is a key driver of under-reporting, so providers should create tools that encourage greater user policing of online spaces.

“[Social media companies’] reporting schemes are not remotely fit for purpose – I don’t think anything I’ve reported has ever been removed, and when others have got scams removed, it’s taken ages to do so.”
Expert by experience

Question 15: In what instances is illegal content removed from your service?

Is this response confidential? – Y / N (delete as appropriate)

Question 16: Do you use other tools to reduce the visibility and impact of illegal content?

Is this response confidential? – Y / N (delete as appropriate)

Question 17: What other sanctions or disincentives do you employ against users who post illegal content?

Is this response confidential? – Y / N (delete as appropriate)

Question 18: Are there any functionalities or design features which evidence suggests can effectively prevent harm, and could or should be deployed more widely by industry?

Is this response confidential? – N (delete as appropriate)

One feature that online platforms should introduce is displaying warnings when searching for certain terms such as debt advice or investments, to make sure users know the content they see isn't a scam. Twitter introduced something similar in conjunction with Citizens Advice, which offers a pop-up of support if someone searches for the term 'online scams'. Similarly, Google has a feature which brings up information about Samaritans if someone searches for something related to suicide. These examples highlight that the functionality exists. This feature could help educate and prepare users for online scams alongside preventative and reactive work by the platforms.

"More information on Facebook... Facebook sponsored ads telling people what to look out for. Google could also put something at the top of their search page telling you how to avoid scams."

Expert by experience

It would also be beneficial for providers to proactively warn users who may have been exposed to scams – for example users who have engaged with scam content on social media or bought from a seller who was later identified as a scammer.

Most platforms have the ability to restrict or limit the amount of adverts that a user sees,

	<p>but this functionality is often not known about or hidden away. Given the prevalence of scam adverts, it would be useful if this functionality was better advertised and easier to find.</p>
<p>Question 19: To what extent does your service encompass functionalities or features designed to mitigate the risk or impact of harm from illegal content?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 20: How do you support the safety and wellbeing of your users as regards illegal content?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 21: How do you mitigate any risks posed by the design of algorithms that support the function of your service (e.g. search engines, or social and content recommender systems), with reference to illegal content specifically?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 22: What age assurance and age verification technologies are available to platforms, and what is the impact and cost of using them?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 23: Can you identify factors which might indicate that a service is likely to attract child users?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>

<p>Question 24: Does your service use any age assurance or age verification tools or related technologies to verify or estimate the age of users?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 25: If it is not possible for children to access your service, or a part of it, how do you ensure this?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 26: What information do you have about the age of your users?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>
<p>Question 27: For purposes of transparency, what type of information is useful/not useful? Why?</p>	<p><i>Is this response confidential? – N (delete as appropriate)</i></p> <p>We believe it is important that information related to how service providers approach online safety is made public to allow Ofcom and others to hold them to account. It would be useful to be able to see information on the number of scams detected and taken down, as well as the number of scams reported and taken down. This, in tandem with independent research and monitoring, would allow for an assessment of how well providers are tackling scams on their sites both proactively and reactively when they are alerted to it. It would also give an indication of how effective the reporting system is. This reporting of information would have to take the different sizes of providers into account. There could be potential unintended consequences with scammers being able to use this information to know which platforms are the worst performers and should therefore be targeted. Ofcom should think</p>

	<p>carefully about how to best present this information to make sure platforms are accountable but there is limited risk of unintended consequences.</p>
<p>Question 28: Other than those in this document, are you aware of other measures available for mitigating risk and harm from illegal content?</p>	<p><i>Is this response confidential? – Y / N (delete as appropriate)</i></p>